



# 2019 Faculty Professional Conference

Tuesday, January 15, 2019, 11 a.m. to 3 p.m.

The CLC Faculty Professional Conference is an opportunity for faculty to learn from and connect with their colleagues on a variety of Teaching and Learning topics. No registration necessary for sessions. Like a conference, you can select whatever is of interest. For TLETC Credit, you must sign in to document attendance at each session.

	<b>Diversity Track</b> Room T326-8	<b>Technology/Online Track</b> Room T332	<b>Teaching &amp; Learning at CLC Track</b> Room T333
<b>Session 1</b> (11-11:50)	<b>Exitó program &amp; Tips for Improving Student Success for Latinx Students</b>  Theresa Ruiz-Velasco/Latino Outreach and Success Committee	<b>Improving Student Engagement with CLC's New Lecture Capture and Video Solution</b>  Scott Rial, Anita Gorski, Russ Pearson	<b>PONDER: Faculty Discussion: Classroom Management</b>  Lori Oriatti (BUS) and Jen Hulvat (CRJ), facilitators
<b>Lunch available for those who pre-registered. Pick up on 3<sup>rd</sup> Floor of T-Wing</b> Register for lunch by Monday, January 7th at <a href="http://bit.ly/FPC-Lunch">http://bit.ly/FPC-Lunch</a> .			
<b>Session 2</b> (12-12:50)	<b>Counseling and Advising Men of Color in Community Colleges</b> (Session repeated at 1pm)  Dr. J. Luke Wood	<b>Faculty Panel: Promoting Online Student Success from the Start!</b>  Martha Lally, Vasilka Maslanka, Cindu Thomas-George, Diane Wolter Meredith Tumilty, facilitator	<b>WONDER: Things Faculty Wish They Knew More About</b>  Various Presenters
<b>Session 3</b> (1-1:50)	<b>Counseling and Advising Men of Color in Community Colleges</b> (Repeat of 12pm session)  Dr. J. Luke Wood	<b>Blackboard Mobile App Do's and Don'ts</b>  Scott Rial	<b>WANDER: Eight Great Places at CLC You Can Send Your Students</b>  A faculty scavenger hunt...with prizes!
<b>Session 4</b> (2-2:50)	<b>CLC and African American Educational Equity APPS Blueprint Planning Committee</b>	<b>What Faculty Should Know About Social Media</b>  Allison Fowler and Jessica Weber	<b>PLICKER: Easy Active Learning in Your Classroom with "Plickers"</b>  Dr. Adina Ott, Chemistry

## **Session 1 (50 min) 11:00-11:50am**

### **Exitó program & Tips for Improving Student Success for Latinx Students — Theresa Ruiz-Velasco (Spanish)/Latino Outreach and Success Committee**

Wondering what CLC is doing to close the achievement gap for our Latinx students? Interested in learning how to better connect with your Latinx students in the classroom and how to improve student success. This session will give you an overview of CLC's Éxito Program and provide tips for working with Latinx students both in and outside of class to improve student success.

### **Improving Student Engagement with CLC's New Lecture Capture and Video Solution— Educational Technology Team, TLETC**

Interested in learning how you can quickly and easily create, edit, and embed video content in your course? Come and learn about the new solution being offered this semester!

### **PONDER: Faculty Discussion: Classroom Management--Facilitators: Lori Oriatti (Business) and Jen Hulvat (Criminal Justice)**

Join us for a proactive, reflective and information discussion centered around classroom management. Some suggested discussion topics include: attendance (ways of taking it, using it as a grade), participation (encouraging it, grading it), dealing with distractions (whispering, cellphones), and idea sharing (Learning Contracts, Professionalism Points, etc.) We promise it won't become a gripe session!

## **Session 2 (50 min) 12:00-12:50pm**

### **Counseling and Advising Men of Color in Community Colleges — Dr. J. Luke Wood**

Faculty counseling and advising practices play a critical role in the success of community college students, particularly those who have been historically underrepresented and underserved in education. The current research on men of color in community colleges confirms that traditional approaches to counseling and advising must be reconsidered to ensure success among these students. "Intrusive" practices are needed. In this workshop, the presenters will propose and discuss intrusive counseling and advising strategies that have proven effective in serving community college men of color equitably and responsibly.

Anticipated Learning Outcomes:

- Discuss trends and issues that warrant an intentional focus on intrusive support practices for men of color
- Highlight the important role that counselors and advisors play in facilitating student success for men of color
- Propose strategies that faculty as counselors and advisors can employ to foster student success for men of color from an equity-minded perspective

**Faculty Panel: Promoting Online Student Success from the Start!**— Panel: Martha Lally, Vasilka Maslanka, Cindu Thomas-George, and Diane Wolter; Panel Facilitator: Meredith Tumilty, Director of Online Student Success, CLC Online

Teaching an online class? Join in to explore practical strategies that will help set your online students up for success from the start of the semester. In this session, your fellow CLC faculty colleagues will share some of their best practices for promoting online student success that can be swiftly implemented in your online classes!

**WONDER: Things Faculty Wish They Knew More About**—Various Presenters

In a scintillating brainstorm session by the Faculty Development Advisory Committee, some discussion emerged about various areas and initiatives at CLC that we wish we knew more about. This session will be a rapid fire of CLC factoids on the following areas:

- Dual Enrollment/credit (Sara Stashkiw, Educational Affairs)
- Where to send students for study help? (Heath Cummings, athletics; Cynthia Padilla-Gaytan, TRIO)
- Sabbaticals (Tim Murphy, faculty sabbatical co-chair)
- Study Abroad (Jacob Cushing, International Education)
- Items (besides books) available to check out from the library (Glenn Kahmann, Manager, Library Services)
- Career Services that YOU can use (Lance David, Automotive; Mohammad Abdallah, HVAC; Kim Aichele, Dental Hygiene)

**Session 3 (50 min) 1:00-1:50pm**

**Counseling and Advising Men of Color in Community Colleges (repeated from Session 2)**— Dr. J. Luke Wood

See description in Session 2

**Blackboard Mobile App Do's and Don'ts** — Scott Rial, TLETC

Learn how your students view your Blackboard course on their mobile device. We will share some strategies about course design that maximizes the capabilities found in Blackboard's app.

**WANDER: Eight Great Places at CLC You Can Send Your Students** — Page Wolf, TLETC

We aren't going to tell you where they are, though...you need to pair up with a faculty colleague and find them yourself in our first one-of-a-kind FACULTY SCAVENGER HUNT!

You've spent way too much time in front of a computer, prepping for classes, going to meetings...time to get up and active! And bonus...you could win a CLC gift card! The caveat...you must be in pairs, and you must have a cell phone (because, you know, selfies might be involved). So grab your office mate, or swing by and we will pair you up with someone and give you a chance to meet a new CLC colleague. And be ready to learn more about eight great places at CLC!

## **Session 4 (50 min) 2:00-2:50pm**

### **CLC and African American Educational Equity — [APPS Blueprint Planning Committee](#)**

APPS (Academic Purpose & Preparation for Success) Blueprint launched in Fall 2018 merging a first-year experience scenario with personal mentoring for African American students who were new to CLC. The planning committee will share findings from our first semester as well as tips for student success.

### **What Faculty Should Know About Social Media - [Allison Fowler and Jessica Weber \(Public Relations\)](#)**

Social Media. All of your students are on it, but which ones and how can you use it effectively to communicate your message? CLC's PR and Marketing Department will share information on how to go behind the curtain and help you understand the basics of social media analytics and how to share and create content to reach your targeted audiences effectively, whether that people for individual classroom instruction or promoting academic clubs and programs.

### **PLICKER: Easy Active Learning in Your Classroom with "Plickers" — [Dr. Adina Ott \(Chemistry\)](#)**

It's always great to see what successful tools CLC faculty are using in the classroom. Come learn how to survey your students with Plickers, a free classroom feedback system that is simple to use for instructors and students. Plickers are physical cards that students rotate to answer multiple choice, true/false, or survey questions. Experience a demonstration of how to use and create Plickers, examples of Plicker questions and student results from introductory chemistry courses.