



2017 Faculty Professional Conference

The CLC Faculty Professional Conference is an opportunity for faculty to learn from and connect with their colleagues on a variety of Teaching and Learning topics. No registration necessary for sessions. Like a conference, you can select whatever is of interest. Please feel free to bring lunch, snacks, etc. to any of the sessions.

Tuesday, August 15, 2017, 11 a.m. to 3 p.m.

Room T323-Home Base for questions, etc.	Teaching and Learning Track	CLC Values and Goals Track	Student Success Track	Experience CLC
Session 1 (11-11:50)	Grading and Student Conduct - Got a Policy? T347 Gayle Miller	SUSTAINABILITY Teaching Through the Lens of Sustainability T345 Kelly Cartwright	Working with Autistic Students T333 Dr. Jane Brown, Yale Medical School	NSO Campus Tour (groups of 10 to tour together) Experience CLC like our new students do Meet in B-Court
Session 2 Brownbag lunch or program (12-12:50)	Making: How OER Enables Student Contribution T347 Quill West, external speaker, via Bb Collaborate	DIVERSITY Sticks and Stones May Break My Bones T345 Lorri Scott	Advising Tools and Resources: Workshop for Faculty Advisors T333 Julia Peterson/Rory Klick	NSO Campus Tour Meet in B-Court
Session 3 (1-1:50)	How to Know if You Teach a College of Lake County Learning Outcome T347 Vasilka Maslanka	WELLNESS Academic Toughness: A Holistic Approach to Building Workplace Resilience T345 Frank Ardito	Students Speak: Student Perceptions of CLC T333 Jorge Tennin	NSO Campus Tour Meet in B-Court
Session 4 (2-2:50)	Tips for Teaching with Blackboard T239 Scott Rial/Russ Pearson 2:00-2:20—Using the Content System 2:30-2:50—Effective Ways of Using Rubrics	STEWARDSHIP OF RESOURCES CLC Budget 101 for Faculty T345 Connie Kravitz, Controller and Kristie Hughes, Budget & Risk Manager	Boosting Student Success Through Credit for Prior Learning T333 Dr. Donna Younger Council for Adult and Experiential Education	NSO Campus Tour Meet in B-Court

SESSION DESCRIPTIONS

Session 1 (60 min) 11:00-11:50am

Grading and Student Conduct: Got a Policy? —Gayle Miller (Paralegal)

We all have opinions on grading and expectations of student behavior. This session is a space to share them! What are your grading policies? Does your syllabus say what you mean? Have you come up with an effective way to communicate your policies? Are you looking for some ways to improve the language you use in your syllabi to better reflect your intentions? Are you willing to share some of your most effectively worded “gems”? Today, we will brainstorm, collaborate and produce suggested language that would become templates available to all faculty in their syllabi. We don’t all have to agree as to what the policies are, but we can work together to develop unambiguous language that will reflect the most common policies to avoid problems and challenges.

The goal of this activity is to collect the most common views and then collaborate to draft effective policies that clearly communicate our standards in our syllabi. The outcome is to generate “model” statements on several topics such as grading, attendance, cheating, late homework, missed test, class disruption, etc. for all faculty to be able access and to be able to copy and paste into their syllabi.

Teaching Through the Lens of Sustainability — Kelly Cartwright (Biology)

During the 2016/2017 eight faculty participated in Sustainability Across the Curriculum Training (SACT) as part of an AQIP project. Come hear how faculty from different disciplines incorporated sustainability into their curriculum and our plans for the coming year.

Working with Autistic Students —Dr. Jane Brown, Yale Medical School

Transitioning to college can be daunting, especially for students on the autism spectrum. Dr. Brown will discuss the challenges of this transition for students with autism spectrum disorder (ASD). One of the nations top speakers on autism in postsecondary education, Dr. Brown is known for her wisdom and approachable teaching style. Don't miss out on this informative event!

Dr. Jane Thierfeld Brown is an Assistant Clinical Professor at Yale Child Study, Yale Medical School, Director of College Autism Spectrum

NSO Campus Tours — New Student Orientation Student Ambassador

Here is a special opportunity for you as faculty to see and hear the information that students get during their New Student Orientation Tours. These tours will run during each of the conference sessions, and are limited to 10 participants. First come, first served.

Session 2 (50 min) 12:00-12:50pm

Making: How OER Enables Student Contribution —Quill West, OER Project Manager, Pierce Community College District, Washington, US

Much has been said about the value of saving students money by adopting OER instead of conventionally published textbooks, however the cost savings for students only scratches the surface in terms of the educational value of open education. This session will explore the five permissions of OER, and how those permissions can be leveraged for student learning opportunities that live beyond the class. Spend some time with Quill West as she explores the possibilities of open education practices, and how to structure OER-enabled pedagogy in teaching and learning.

SESSION DESCRIPTIONS

Sticks and Stones May Break My Bones—Lorri Scott (Paralegal)

You have likely heard that "Sticks and stones may break my bones, but words will never hurt me." This session demonstrates how that adage is a myth and that words actually have the ability to harm and hurt. Learn how words, tone and demeanor either encourage or discourage student success and their sense of belonging. While the term microaggression was initially used to identify subtle insults directed at African Americans, the term is now applicable when those insults involve all people of color, religions, underrepresented groups and the LGBTQ community. Participants will identify microaggressions and develop strategies to respond to them and how to overcome their use in the classroom.

Advising Tools and Resources: Workshop for Faculty Advisors –Julia Peterson, Rory Klick

This Advising Tools and Resources Workshop is being offered to faculty members working with Career Program Students (AAS and Certificates) who would like to enhance their current role in assisting students. The session will focus on providing faculty with tools to assist students in their endeavors to be academically successful, integrate into the CLC community, and accomplish their individual goals. Emphasis will be on utilizing PeopleSoft to retrieve information and document student interactions, creating roadmaps or a clear pathway for students via Academic Completion Plans, and general referral resources.

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Session 3 (50 min) 1:00-1:50pm

How to Know if You Teach a College of Lake County Learning Outcome—Vasilka Maslanka

I didn't know that I taught technological competency in my English 122 course. But I do. And I assessed it using the CLC rubrics. It was easy and fun.

You may be surprised to find out how many CLOs you already teach in your courses and how easy it is to assess them using CLC's rubrics. This workshop will show you how to use the CLOs and rubrics to make teaching easier and more efficient.

Academic Toughness: A Holistic Approach to Building Workplace Resilience —Frank Ardito

Every academic faces a myriad of workplace challenges – most of which are inevitable. And despite our personal approach to dealing with adversity, we all need the ability to effectively “bounce-back.” This session will introduce participants to ten pragmatic strategies for building resilience in higher education.

Outcomes: Participants will be able to:

- *Relate* ten dimensions of personal health to workplace adversity
- *Recognize* the importance of building workplace resilience
- *Apply* ten wellness-based strategies for building resilience in higher education

Students Speak: Student Perceptions of CLC —Jorge Tennin

This is a session where students from various backgrounds will discuss what it is that brought them to CLC, what keeps them here, and what they would like you to know about what they find helpful to their success, both in and out of the classroom.

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Session 4 (50 min) 2:00-2:50pm

Tips for Teaching with Blackboard—Scott Rial, Russ Pearson (TLETC)

This session is split into two mini-sessions. Come to either or both.

From 2:00-2:20, we will focus on using the content system in Blackboard. The content system allows you to store course content on Blackboard. In doing so, you can use that same piece of content in multiple courses or sections and easily share content with other faculty.

From 2:30-2:50, we will address effective ways of using the rubric feature in Blackboard. This feature allows faculty to create rubrics or use an already existing rubric inside of Blackboard. You can then use the rubric as a form for grading. Come find out how rubrics can streamline your grading process!

CLC Budget 101 for Faculty—Connie Kravitz, Controller and Kristie Hughes, Budget & Risk Manager

This session will provide faculty with a high level overview of revenue and expenses, alongside the strategies we've been using to be good stewards of the funds.

Boosting Student Success Through Credit for Prior Learning –Dr. Donna Younger, Senior Fellow, Council for Adult and Experiential Learning (CAEL)

Looking for a way to have students commit to your program, gain the knowledge they need, and complete faster? It's all possible - through credit for prior learning. Many of your students bring a wealth of experience and knowledge to the classroom from their professional and personal life. Help understand why this prior learning is relevant to their success and find ways to recognize it within your program.

Dr. Donna Younger is a consultant and Senior Fellow for the Council on Adult and Experiential Learning (CAEL). Prior to CAEL, Dr. Younger was the Dean of Academic Services at Oakton Community College and was a member of the faculty at the School for New Learning at DePaul University.

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