



## FACULTY DEVELOPMENT WEEK | January 14-18, 2019

### Faculty Development Week - 25 Live Calendar Details

\*descriptions of sessions provided at end of schedule

Monday, Jan. 14

7:00-8:45am	<b>BreakFEST</b> (open to all CLC employees) You are cordially invited to a hearty breakfast in celebration of the holidays and Spring Semester 2019 Kickoff! Please bring a non-perishable donation for the College's new food pantry SHARE Market. Those who make a donation will get a raffle ticket for a great prize.	Café Willow
9:00-10:00am	<b>OPENING REMARKS – Dr. Lori Suddick</b> (all CLC staff expected to attend) <i>Grayslake College Offices will reopen at 11:30 am. Lakeshore and Southlake Campuses will reopen at 12:00 pm.</i>	Mainstage Theatre
10:00–11:00am	<b>KEYNOTE – DR. J. LUKE WOOD</b> <a href="https://jlukewood.com/">https://jlukewood.com/</a> <b>Creating Conditions that Foster Engagement Among College Men of Color</b> Co-Sponsored by the Diversity Council. ALL STAFF EXPECTED TO ATTEND	Mainstage Theatre
12:00-2:00pm	<b>LUNCHEON AND DISCUSSION FEATURING DR. J. LUKE WOOD</b> <b>Equity Root Cause Analysis: An Innovative Approach to Advancing Student Success</b> Lunch with speaker by invitation plus approximately 20 open seats for the first to RSVP via email to <a href="mailto:pmcanally@clcillinois.edu">pmcanally@clcillinois.edu</a> . Attendees should be prepared to participate in an active discussion.	A013
2:00-2:30pm	<b>PEOPLESOFT UPGRADE: SPECIAL TRAINING FOR FACULTY</b> Ann Barta and Krysty Esser	T341
3:00-3:30pm	<b>HONORS PROGRAM MEETING</b> Nick Schevera, Honors Program Coordinator	T323
3:00-5:00pm	<b>FACULTY SENATE</b> Lynn Harper, Faculty Senate Chair	A011
3:30-4:30pm	<b>STUDENT CLUB ADVISOR TRAINING</b> Jorge Tennin, Student Activities Director	C106
5:30-8:15pm	<b>ADJUNCT FACULTY DEVELOPMENT EVENING</b> (adjunct faculty can register for courses starting Mon. 12/10 at <a href="http://tletc.clcillinois.edu">http://tletc.clcillinois.edu</a> ) <b>Session 1:</b> Dr. J. Luke Wood, Teaching and Relational Practices for Underserved Students in Community Colleges <b>Session 2:</b> Concurrent sessions (see TLETC website for topics and descriptions)	T-wing

Tuesday, Jan. 15

8:15-9:00am	<b>REFRESHMENTS</b> - Compliments of Student Government Association	A010
9:00-9:45am	<b>FACULTY MEETING</b> Dr. Ali O'Brien, Interim Vice President of Educational Affairs Karen Hlavin, Vice President of Student Development	A011
9:45-10:45am	<b>Dr. J. Luke Wood – Keynote Speaker</b> Teaching and Relational Practices for Underserved Students in Community Colleges	A011
11:00am-3:00pm	<b>FACULTY PROFESSIONAL CONFERENCE – see attached schedule</b> Concurrent sessions on a variety of educational topics presented by both CLC faculty and external speakers. All sessions are worth TLETC credit. Lunch is available to those who pre-register by Monday, January 7 <sup>th</sup> at <a href="#">FPC-Lunch</a>	T-wing
3:00-4:00pm	<b>STUDENTS OF CONCERN – HOW THE COLLEGE RESPONDS</b> ( <i>Be the first to learn about just released federal updates and CLC's new reporting System</i> ) Teresa Aguinaldo and Ken Kikuchi, Behavioral Intervention Team (BIT), Student Conduct Office (SCO) and Title IX (TIX)	T232
3:30-5:00pm	<b>STARTING A STUDENT CLUB FOCUSED ON STUDENTS OF COLOR AND CREATING CONDITIONS THAT FOSTER ENGAGEMENT AMONG MEN OF COLOR</b> Experts from Zion Benton High School and CLC will share experiences about how to start and sustain a student club for students of color. Dr. J. Luke Wood will follow our panel and extend the conversation to a range of conditions that can enhance engagement among men of color.	A022A&B

Wednesday, Jan. 16

9:00-10:15am	<b>DIVISION MEETINGS</b>  <ul style="list-style-type: none"> <li>• Adult Education &amp; ESL Division (T332)</li> <li>• Biology and Health Sciences (D100)</li> <li>• Communication Arts, Humanities &amp; Fine Arts (A011)</li> <li>• Business &amp; Social Science (A013)</li> <li>• Engineering, Mathematics &amp; Physical Science (T326-8)</li> <li>• Library (L131, L135)</li> </ul>	
10:30am-12:30pm	<b>DEPARTMENT MEETINGS</b> (departments are responsible for determining their own rooms)	TBA
12:30-1:30pm	<b>UNION PIZZA LUNCH</b>	A013
1:30-3:00pm	<b>UNION MEETING</b> Kimberly Boyke, Union President	A011
3:00-4:00	<b>MEDICAL PLAN SPECIAL OPEN ENROLLMENT</b> Katy Johnson, Human Resources	T323

Thursday, Jan. 17

9:00-10:30am	<b>GREAT TEACHING SEMINAR BREAKFAST</b> Required meeting for faculty who attended the 2018 Great Teaching Seminar	T326-8
9:30-10:30am	<b>MEDICAL PLAN SPECIAL OPEN ENROLLMENT</b> Katy Johnson, Human Resources	T323
11:00am-12:00pm	<b>FACULTY INPUT SESSION WITH DR. SUDDICK</b> CLC is developing its strategic plan for 2019-2023. Understanding our faculty members' views about what CLC must do to meet community and workforce needs of the future is paramount to successfully serving the community. We are also interested in your views about how the college can support its employees to engage in achieving the mission, vision, and strategic priorities.	A013
12:00-2:00pm	<b>DEPARTMENT CHAIR MEETINGS BY DIVISION</b> Divisions will secure rooms and Deans will provide lunch.	TBA
1:00-4:00pm	<b>COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS) OPEN HOUSE</b>	A151
1:30-2:00pm	<b>PEOPLESOFT UPGRADE: SPECIAL TRAINING FOR FACULTY</b> Ann Barta and Krysty Esser	T341
2:00-3:00pm	<b>USING EARLY ALERT TO SUPPORT STUDENT SUCCESS</b> Christine Lewis and Eric Tammes	T341
2:00-4:00pm	<b>ACADEMIC DEPARTMENT REVIEW MEETING</b> (All faculty participating in 2018-19 ADR)	T338
4:00-5:00PM	<b>ADJUNCT FACULTY INPUT SESSION WITH DR. SUDDICK</b> CLC is developing its strategic plan for 2019- 2023. Understanding our adjunct faculty members' views about what CLC must do to meet community and workforce needs of the future is paramount to successfully serving the community. We are also interested in your views about how the college can support its employees to engage in achieving the mission, vision, and strategic priorities.	A011
5:00-5:45pm	<b>ADJUNCT FACULTY UNION MEETING</b> Brian Smith, Adjunct Faculty Union President	A011
6:00-8:00pm	<b>ADJUNCT FACULTY DEPARTMENT/DIVISION MEETINGS</b> (Divisions are responsible for determining their own rooms) <ul style="list-style-type: none"> <li>• Adult Education &amp; ESL</li> <li>• Biology and Health Sciences</li> <li>• Communication Arts, Humanities &amp; Fine Arts</li> <li>• Business and Social Sciences</li> <li>• Engineering, Mathematics &amp; Physical Science</li> <li>• Library</li> <li>• Counseling</li> </ul>	

Friday, Jan. 18

9:00-11:00am	<b>SEARCH COMMITTEE TRAINING FOR FACULTY SEARCHES</b> For any faculty or staff who will be serving on a search committee for full-time faculty positions	T326-8
11:00am-12:00pm	<b>MEDICAL PLAN SPECIAL OPEN ENROLLMENT</b> Katy Johnson, Human Resources	T323
1:00-3:00pm	<b>SEARCH COMMITTEE TRAINING FOR FACULTY SEARCHES</b> For any faculty or staff who will be serving on a search committee for full-time faculty positions	T326-8

## MONDAY

### **BreakFEST**

You are cordially invited to a hearty breakfast in celebration of the holidays and Spring Semester 2019 Kickoff! Please bring a non-perishable donation for the College's new food pantry SHARE Market. Those who make a donation will get a raffle ticket for a great prize.

### **KEYNOTE Speaker Dr. J. Luke Wood, Creating Conditions that Foster Engagement Among College Men of Color**

Student "engagement" is a common concept often used among educators in conversations on student success in college. However, rarely is a more fundamental question posed: Have we, as educators, made our students feel "welcome" to engage? In consideration of this question, Wood, Harris, and White (2015) proposed the concept of "welcomeness to engage," which refers to the conditions created in and out of the classroom that communicate to students that institutional agents (e.g., faculty members, counselors, and advisors) want to authentically engage them.

#### **Anticipated Learning Outcomes:**

- Highlight barriers that impede student engagement, particularly among historically underrepresented and underserved students
- Critique "traditional" approaches to facilitating student engagement and propose a "new" framework (and concepts) informed by an equity-minded perspective
- Propose strategies that can be employed by administrators, counselors/advisors, and other professionals who work with students outside of the classroom to foster and assess student engagement

### **Luncheon and Discussion featuring Dr. J. Luke Wood**

Too often, colleges and universities engage in equity initiatives without seeing the benefit of their efforts. Some scholars have suggested that this is a byproduct of focusing on the "noise" and not on the underlying structural challenges facing student success. This workshop proposes equity planning as a key tool for maximizing strategic efforts to support students of color. This presentation will address how to develop equity plans that specify clear goals, objectives, interventions, and measures that can lead to success for students of color. To guide the planning process, the presenters will highlight how equity root cause analysis can be employed by practitioners to identify the most salient "root" challenges facing organizational equity.

### **Anticipated Learning Outcomes:**

- Articulate the differential outcomes produced by deficit vs. institutional responsibility-oriented sense making
- Extend equity root cause analysis as a strategy that divisions and colleges can use to address underlying systematic inequities in education

### **PeopleSoft Upgrade: Special Training for Faculty** (*Ann Barta and Krysty Esser*)

Check out the upgraded PeopleSoft Campus Solutions system (the “student” system) before it goes live in February! This session will give you a quick overview of the new look and feel, including improvements for anyone accessing PeopleSoft on a mobile device or tablet. Plus, there will be time for the PeopleSoft questions you have always wanted to ask. If you looking to be ready for the change in February, or just want to know a bit more about the system, please stop by this session.

### **Honors Program** (*Nick Schevera*)

Join us to explore the many opportunities to teach in the CLC Honors Program. Faculty will share their experiences and answer questions about the program. All are welcome!

### **Student Club Advisor Training** (*Jorge Tennin*)

If you advise a student club or are interested in doing so, please attend! This session will provide current and future student club advisors with all the information they need to successfully oversee student clubs. It is important to attend so that student clubs can begin meeting the first week of classes.

### **Adjunct Faculty Development Evening** - Faculty development opportunities just for our adjunct faculty.

**SESSION 1** runs 5:45-6:45pm. Dr. J. Luke Wood workshop, **Teaching and Relational Practices for Underserved Students in Community Colleges.** (See full description listed for Tuesday Faculty Meeting Keynote)

Break 6:45-7:15

**SESSION 2** runs 7:15-8:15pm. Choose one topic and register through the TLETC website.

A schedule of workshop topics and descriptions will be emailed separately. All sessions will include TLETC contact hours. Please register in advance at <http://tletc.clcillinois.edu> as sessions do fill up.

## TUESDAY

**Refreshments** - Compliments of Student Government Association

**Faculty Meeting** - Join the Interim Vice President of Educational Affairs and the Vice President of Student Development for the Spring faculty meeting.

(*Dr. Ali O’Brien and Karen Hlavin*)

## **KEYNOTE: Teaching and Relational Practices for Underserved Students in Community Colleges**

*(Dr. J. Luke Wood)*

Efforts to improve student success outcomes for community college men of color often focus on remediating perceived student deficits. However, what is needed is more attention and accountability directed toward institutions and the roles they play in enabling outcome disparities that exist and persist. This session will focus on effective teaching and learning practices that can be employed by college faculty to better serve men of color. Specifically, strategies that can be enacted by faculty members to build rapport and authentic relationships with students and to engage students in course content will be presented and discussed. All of the strategies proposed herein will be aligned with the concept of institutional responsibility, in that institutions and educators, rather than students, will be the focus of intervention.

### **Anticipated Learning Outcomes:**

- Discuss trends and issues in classroom contexts that warrant an intentional focus on culturally relevant teaching and learning practices for men of color
- Highlight the important role that classroom faculty play in facilitating student success for men of color
- Propose strategies that classroom faculty can employ to foster student success for men of color from an equity-minded perspective

## **Faculty Professional Conference**

A schedule of workshop topics and descriptions will be emailed separately. Sessions will be held at 11pm, 12pm, 1pm, and 2pm in the T-wing. All sessions are worth TLETC contact hours. Register for lunch by Monday, January 7<sup>th</sup> at [FPC Lunch](#).

## **Students of Concern – How the College Responds** *(Teresa Aguinaldo and Ken Kikuchi)*

Learn how CLC's Behavioral Intervention Team (BIT), Student Conduct Office (SCO) and Title IX (TIX) respond once an incident involving a student is brought to the school's attention. This interactive session will explain the step-by-step process on how to refer a disruptive or concerning student, report an incident using the new reporting form, and provide updates on the impact of proposed federal legislation on college policy, procedure and practice. Examples of past cases will be presented. Please bring your examples for discussion.

## **Starting a Student Club Focused on Students of Color and Creating Conditions that Foster Engagement Among Men of Color** *(Expert Panel from Zion Benton High School and CLC, Dr. J. Luke Wood)*

Hear a panel of experts from Zion Benton High School and CLC share experiences about how to start and sustain a student club for students of color. Both institutions began their journey by starting chapters via national organizations and have sustained their efforts by tailoring experiences to their students and local needs. Dr. J. Luke Wood (bio below) will follow our panel and extend the conversation to a range of conditions that can enhance engagement among men of color. This session is highly recommended for both high school and college faculty and staff.

<https://jlukewood.com/> - J. Luke Wood, Ph.D. is the Associate Vice President for Faculty Diversity and Inclusion and Distinguished Professor of Education at San Diego State University. Formerly, Wood served as the Director of the Joint Ph.D. program in Education between San Diego State University and Claremont Graduate University and Director of the Ed.D. Program in Community College Leadership. Wood also serves as the Co-Director of the Community College Equity Assessment Lab (CCEAL), a national research and practice center that partners with community colleges to support their capacity in advancing outcomes for underserved students of color. CCEAL houses the National Consortium on College Men of Color (NCCMC)

which hosts trainings, information sharing sessions, and provides resources to colleges with initiatives and programs supporting college men of color.

## WEDNESDAY

### **Medical Plan Special Open Enrollment** (*Katy Johnson*)

Full Time Faculty will have an opportunity to make changes to their medical plan election during this special open enrollment period taking place January 7 through January 23, 2019. This opportunity is being provided as the medical insurance premium contribution has changed per the new contract. Attend this session to obtain more information about the new premium share as well as the changes you are able to make during this time. You will also have an opportunity to ask questions regarding the new premiums and medical plan.

## THURSDAY

### **Medical Plan Special Open Enrollment** (*Katy Johnson*)

Full Time Faculty will have an opportunity to make changes to their medical plan election during this special open enrollment period taking place January 7 through January 23, 2019. This opportunity is being provided as the medical insurance premium contribution has changed per the new contract. Attend this session to obtain more information about the new premium share as well as the changes you are able to make during this time. You will also have an opportunity to ask questions regarding the new premiums and medical plan.

### **Great Teaching Seminar Breakfast and Discussion** (*Martha Lally and Page Wolf*)

In addition to reacquainting ourselves with each other, we will be discussing how you have implemented some of the strategies you learned during the retreat in September and general feedback regarding the seminar.

### **Counseling and Psychological Services Open House** (*Sue Stock*)

Come check out the new CAPS suite in A151! Chat with CAPS therapists, have a snack, and learn about the services provided.

### **PeopleSoft Upgrade: Special Training for Faculty** (*Ann Barta and AOMs*)

See Description from Monday's session.

### **Using Early Alert to Support Student Success** (*Christine Lewis and Eric Tammes*)

This session will highlight the PeopleSoft early alert tool in your course roster and how early alert supports the success of students in your courses. You will learn what early alert is, when to use early alert, how to submit an early alert note, and the follow-up process with students. Time will be provided at the end for faculty to practice the process of submitting and viewing alerts.

### **Make Your Voice Heard at the CLC Faculty Input Session with Dr. Lori Suddick**

#### **Full Time (11-12) Part Time (4-5)**

The College of Lake County (CLC) is developing its strategic plan for 2019 through 2023. Understanding CLC's faculty members' views about what CLC must do to meet community and workforce needs of the future is paramount to successfully serving the community. We are also interested in your views about how the college can support its employees to engage in achieving the mission, vision, and strategic priorities.

Please plan to attend this special informal session that has been built into the Faculty Development Week schedule. We value your input as we create a strategic plan that positions CLC to be a leading partner for the communities throughout Lake County. Thank you!

## FRIDAY

### **Search Committee Training For Faculty Searches** (*Cate LoCallo, Robbins & Schwartz*)

For any faculty or staff who will be serving on a search committee for full-time faculty positions.

### **Medical Plan Special Open Enrollment** (*Katy Johnson*)

Full Time Faculty will have an opportunity to make changes to their medical plan election during this special open enrollment period taking place January 7 through January 23, 2019. This opportunity is being provided as the medical insurance premium contribution has changed per the new contract. Attend this session to obtain more information about the new premium share as well as the changes you are able to make during this time. You will also have an opportunity to ask questions regarding the new premiums and medical plan.