



FACULTY DEVELOPMENT WEEK | January 8-12, 2018

Faculty Development Week - 25 Live Calendar Details

*descriptions of sessions provided at end of schedule

Monday, Jan. 8

8:00-9:00am	ALL COLLEGE BREAKFAST (open to all CLC employees)	JLC Lobby
9:00-10:00am	OPENING REMARKS – Dr. Rich Haney (all CLC staff expected to attend) <i>Grayslake College Offices will reopen at 10:30 am. Lakeshore and Southlake Campuses will reopen at 11:00 am.</i>	Mainstage Theatre
11:00-12:00pm	HIDDEN BIASES IN THE HIRING PROCESS * (Department Chairs, Deans, and faculty sitting on search committees are strongly encouraged to attend) Kathleen Scatliffe-Wallace, Laura Gergely, Human Resources	T345
1:00-3:00pm	DIVISION CHAIR MEETINGS <ul style="list-style-type: none"> • ACEDV: 421 • BHS: A134 • BSS: T345 • COMDV: A131 • EMPS: T232 • Library: L123 • Counseling: A124 	
2:00-2:30pm	HONORS PROGRAM MEETING * Nick Schevera, Honors Program Coordinator	T323
2:30-3:30pm	STUDENT CLUB ADVISOR TRAINING* Jorge Tennin, Student Activities	C106
3:00-5:00pm	FACULTY SENATE	A013

Tuesday, Jan. 9

8:30-9:00am	REFRESHMENTS - Compliments of Student Government Association	A010
9:00-10:45am	FACULTY MEETING Join the Interim Provost team for the Spring faculty meeting	A011

	FACULTY KEYNOTE: “Faculty Learning Communities: Connect Productively With Your Colleagues, Students and Teaching Opportunities”* Dr. Milton Cox, Director, Lilly Conference on College Teaching; Editor-in-Chief, <i>Journal on Excellence in College Teaching</i>	
11:00-11:50am	PLENARY SESSION: Establishing Communities of Practice for Reflective Teaching* Dr. Stephanie Whalen, Faculty Chair, Academy for Teaching Excellence, Harper College	A011
11:00am-3:00pm	FACULTY PROFESSIONAL CONFERENCE* – schedule sent separately These sessions on a variety of educational topics presented by both CLC faculty and external speakers. All sessions worth TLETC credit.	T333 T345 T342

Wednesday, Jan. 10

9:00-10:15am	DIVISION MEETINGS <ul style="list-style-type: none"> • Adult Education & ESL (T333) • Biology and Health Sciences (D100) • Communication Arts, Humanities & Fine Arts (A011) • Business & Social Science (A013) • Engineering, Mathematics & Physical Science (P119) • Library (L131) 	
10:30am-12:30pm	DEPARTMENT MEETINGS (departments are responsible for determining their own rooms)	TBA
12:30-1:30pm	UNION PIZZA LUNCH	A013
1:30-3:00pm	UNION MEETING	A011
5:30-8:15pm	ADJUNCT FACULTY DEVELOPMENT EVENING—schedule sent separately Adjunct faculty can register for courses at http://tletc.clcillinois.edu	T wing

Thursday, Jan. 11

9:00-10:30am	NFI REUNION MEETINGS An opportunity for collegiality and getting to talk to faculty from your NFI/hiring groups.	C106
10:00-11:00am	Bet You Didn’t Know There was an OER for That! Page Wolf, Scott Rial and Anne Chernaik	C106
10:00-2:00pm	How to Use our Active Learning “Smart” Classrooms “Drop In”* Anita Gorski, TLETC	A132
1:00-3:00pm	ACADEMIC DEPARTMENT REVIEW MEETING (all faculty participating in 2017-18 ADR)	T338
2:00-4:00pm	GOVERNANCE COMMITTEE MEETINGS (scheduled as needed)	TBA
3:30-4:30pm	Great Teaching Seminar Follow Up Pizza Dinner All faculty who attended the 2017 Great Teaching Seminar should attend.	B105

4:00-6:00pm	Adjunct Faculty Resource Expo*	B100/ D140
5:00-5:45pm	Adjunct Faculty Union Meeting	A011
6:00-8:00pm	ADJUNCT FACULTY DIVISION MEETINGS (Divisions are responsible for determining their own rooms) <ul style="list-style-type: none"> • Adult Education & ESL (D100) • Biology and Health Sciences • Communication Arts, Humanities & Fine Arts • Business and Social Sciences • Engineering, Mathematics & Physical Science • Library • Counseling (A131) 	

Friday, Jan. 12

9:00am- 4:00pm	DESIGNATED FACULTY OPEN TIME	
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General Session Descriptions

MONDAY

Hidden Biases in the Hiring Process (*Kathleen Scatliffe-Wallace and Laura Gergely*)

Most of us would not say we are biased. We consider ourselves to be objective fair individuals. But the truth is many well intentioned individuals are often influenced by their unconscious biases. These biases can impact us in a variety of ways, especially when it comes to interviewing and hiring. At times interviewers will make subtle assumptions about a candidate and subtleties that may influence you, either positively or negatively. We will explore these biases and help us learn how to limit how much our biases affect our decision-making in the hiring process.

Honors Program (*Nick Schevera*)

Join us to explore the many opportunities to teach in the CLC Honors Program. Faculty will share their experiences and answer questions about the program. All are welcome!

Student Club Advisor Training (*Jorge Tennin*)

If you advise a student club or are interested in doing so, please attend! This session will provide current and future student club advisors with all the information they need to successfully oversee student clubs. It is important to attend so that student clubs can begin meeting the first week of classes.

TUESDAY

KEYNOTE: Faculty Learning Communities: Connect Productively With Your Colleagues, Students, and Teaching Opportunities (*Dr. Milton D. Cox*)

Faculty learning communities (FLCs) have offered productive teaching and learning opportunities for instructors and students for 39 years. In this session we will discuss how FLCs work and offer proven FLC outcomes for instructor participants and their students. Many two-year college faculty have successfully developed and implemented FLCs. We will consider steps to initiate an FLC program at CLC.

PLENARY SESSION: Establishing Communities of Practice for Reflective Teaching *(Dr. Stephanie Whelan)*

Communities of Practice allow faculty to interact as peers to explore new approaches to teaching. Members create a collegial and supportive environment with shared ownership for the purpose, value, and outcomes they hope to achieve. The goals of the group are defined by the members themselves who share similar passions in support of teaching excellence. Come see how faculty at one of CLC's peer institutions have effectively established Communities of Practice and how they have contributed to student engagement, while creating a greater sense of community across the campus.

Faculty Professional Conference

A schedule of workshop topics and descriptions will be emailed separately. Sessions will be held at 12pm, 1pm, and 2 pm in the T-wing. All sessions are worth TLETC contact hours.

WEDNESDAY

Adjunct Faculty Development Evening

Faculty development opportunities just for our adjunct faculty. A schedule of workshop topics and descriptions will be emailed separately. All sessions will include TLETC contact hours. Session 1 runs 5:45-6:45pm, there is a 30 minute refreshment break, and Session 2 runs 7:15-8:15pm. Many topics are repeated for both sessions. Please register in advance at <http://tletc.clcillinois.edu> as sessions do fill up.

THURSDAY

Bet You Didn't Know There Was an OER for That! *(Page Wolf, Scott Rial, Anne Chernaik)*

Using an Open Textbook doesn't always mean having to develop something from scratch. Our OER team is here to show you where to find the best Open Education Resources for all disciplines, including both textbooks and ancillary materials. The session will also address some OER Mythbusting and some exciting initiatives we have here at CLC.

How to Use our Active Learning "Smart" Classrooms "Drop In" *(Anita Gorski)*

So, you have always wanted to teach in one of CLC's technology-enhanced Active Learning Rooms. Or maybe your class has been assigned to one of those rooms, and you have no idea how to use the technology. Or maybe you are considering teaching in one of them at some point, and would like to learn about the technology, see how it works, and brainstorm ideas to use it instructionally with your curriculum. TLETC is offering a drop-in session in Active Learning Room A132 to learn about the technology, see how it works, and try it out. Come in at your convenience, between 10am and 2pm, and we will demo the equipment with you in a casual hands-on setting that will fit perfectly in anyone's busy schedule.

Adjunct Faculty Resource Expo

This Expo is intended to help adjunct faculty members become more familiar with the variety of services offered at CLC. In addition to gaining knowledge, faculty will be eligible to enter a raffle by participating in the Expo by visiting at least 12 tables. You will receive a Faculty Resource Expo Raffle Card, and each table you visit will check off their square. You can turn in the cards at a Faculty Resource Expo registration table.